

Week of Feb-4	<p>Welcome, Building a Framework for Technology Rich Learning, Wikis</p> <p>We will be exploring the following materials in class on day one. If you wish to review them before class, go ahead.</p> <ol style="list-style-type: none"> 1. View and discuss <i>A Vision of K-12 Students Today</i> -- http://www.youtube.com/watch?v=A-ZVCjfWf8 2. Compare and contrast video with What do you want kids to do with technology (graphic) 3. Review 24 Ed-Tech Terms You Should Know 4. Consider your position as an adopter or disruptor -- From the Principal's Office: Adopting a Digital Disruptor Mindset to Transform Education -- "When people adopt technology, they do old things in new ways. When people internalize technology, they find new things to do." James McQuivey, <i>Digital Disruption: Unleashing the Next Wave of Innovation</i> 5. Examine Bloom's Digital Taxonomy 6. Discuss Units and Lessons page 7. Review Technology Standards and Profiles 8. Check out Skype in the Classroom for unit/lesson ideas involving collaboration 9. Obtain wiki address Create wiki (homepage, Unit/Lesson page, Above and Beyond page), email wiki address to me (cramer@uwosh.edu) -- Due Feb 10, 8 am 10. (optional) All students, faculty, and staff now have access to Lynda, an online subscription library that teaches the latest software tools and skills through high-quality instructional videos taught by recognized industry experts. By visiting uwosh.edu/lynda, the campus community can access more than 1,400 training videos on a broad range of subjects, including business skills, photography, design, music and video, home computing, animation, and web design and development. New courses are added every week. <p>Homework to be completed before class next week:</p> <ol style="list-style-type: none"> 1. Review ideas and articles from above resources (what are people expecting of technology in schools?) 2. Be sure you have emailed me the link to your wiki. 3. On Unit/Lesson wiki page identify what you would most like to teach (age/grade level, content area) and several lesson/unit ideas that you would like to develop as "tech rich" (ie 4th grade science/health unit on Being Healthy - nutrition and exercise focus, OR K/1 social studies Our Community, OR 7th geometry Angles and Angle Pairs) Hint: Select topics you know something about, we want to focus on technology not your mastery of content. 4. Also on Unit/Lesson page, above your unit/lesson ideas, create the first of your Tech Thoughts entries (2-4 paragraphs) discussing: What I believe learning, teaching and classrooms should look and feel like. What should students and teachers be doing (in the classroom or while learning). Technology's role, function, purpose, and frequency of use in your classroom. 5. Read Robin Williams' design principles book for Feb 18 class meeting. 6. Print off Checklist of Assignments so you can keep track of due dates and assignments.
Feb-11	<p>Photos and More -- Photos, Photo Editing, Avatars, Still Graphics with Audio Tracks (click on link above for class details and assignments) (due Feb 17, 8 am)</p> <p>Homework to be completed before class next week:</p> <ol style="list-style-type: none"> 1. Complete Photos and More assignments 2. Read Robin Williams' design principles book, bring book to class next week 3. This is the last time I'm going to tell you what homework is due, use your Checklist of Assignments for due dates, complete each wiki page as we explore the topics.
Feb-18	<p>Design Principles, Desktop Publishing (Newsletters, 3-Fold Brochures), QR Codes (due March 3, 8 am)</p>
Feb-25	<p>Creating Instructional Videos Reminder, Tech Thoughts entry 2 (tell how your thinking has changed since entry one, 1-3 paragraphs), due next week (due March 3, 8 am)</p>
Mar-4	<p>Finding Instructional Materials -- Learning Objects -- (due May 13, class time) Interactive Whiteboards (SmartBoards) -- (due March 30, 8 am) Communication Tools (Skype) -- (due March 30, 8 am) View Computational Thinking: A Digital Age Skill View and discuss <i>Shift Happens</i> http://www.youtube.com/watch?v=ljbl-363A2Q</p>
Mar-11	<p>Mapping -- Google Maps, Google Earth, Google Lit Trips (due March 30, 8 am)</p>
Mar-18	<p>Slideshows (due March 30, 8 am)</p>
Mar-25	<p>No School -- Spring Break</p>
Apr-1	<p>Assessment -- Google Forms, Poll Everywhere, (due April 21, 8 am) Reminder, Tech Thoughts entry 3 (tell how your thinking has changed since entry two, 1-3 paragraphs), due next week</p>
Apr-8	<p>Posters (and books), Concept Maps, Rubrics (due April 21, 8 am)</p>
Apr-15	<p>Audio Podcasting (due May 13, class time)</p>
Apr-22	<p>Videotaping your teaching (due May 13, class time)</p>
Apr-29	<p>E-Safety, Copyright and Fair Use (due May 13, class time)</p>
May-6	<p>Work time, catch up Reminder, Tech Thoughts entry 4 (tell what you now believe, 1-3 paragraphs), due next week</p>
May-13	<p>Wiki presentation (show us what you have created and tell us what you believe about technology, student learning and your classroom)</p>

EdL 325 (205/325 integrated) Spring 2014 Cramer -- Checklist of Assignments --- Complete all at acceptable quality = B, Go Above and Beyond to earn an A

Required	Due Date	Completed?
Wiki Address submitted Wiki focus/purpose Written message to viewers Welcome podcast with music QR code Warm and inviting	Address -- Feb 10, 8 am Remainder -- due May 13, class time	
Photos and More 2 articles/videos PhotoPoster with 1 good photo of you, 5 fun/edited photos of you Avatar (Voki) Talking Photo (Photobabble or Blabberize or) Tell how your students might use these tools	February 17, 8 am	
Design Principles Create 3-fold brochure illustrating points	March 3, 8 am	
Desktop Publishing 2 articles/videos 3-fold brochure or newsletter created for another course Newsletter/paper sample Tell how your students might use these tools	Brochure /News from other course -- May 13, class time Other items March 3, 8 am	
QR codes 2 articles/videos QR code Remember to place a QR code on your homepage too Tell how your students might use this tool	March 3, 8 am	
Instructional Videos 2 articles/videos Screencast Photobooth video YouTube video Tell how your students might use this tool	March 3, 8 am	
Learning Objects Weave 10 learning objects into plans on your Unit/Lesson page	May 13, class time	
Interactive Whiteboards 2 articles/videos Use one, tell what did Tell how your students might use this tool	March 30, 8 am	
Communication Tools 2 articles/videos Skype (or similar app) tell how you have used it Skype in the Classroom identify two interesting lessons/speakers Tell how your students might use this tool	March 30, 8 am	
Maps 2 articles/videos Tell what explored Google Maps, Google Earth, Lit Trips Tell how your students might use these tools	March 30, 8 am	
Slideshows 2 articles/videos Google draw sample Google presentation sample Nonlinear PPT sample (Egypt) Prezi (or similar app) sample Tell how your students might use these tools	March 30, 8 am	
Assessment 2 articles/videos Google form sample Poll Everywhere sample Tell how your students might use these tools	April 21, 8 am	
Posters and Books 2 articles/videos Glogster sample Wordle or Tagxedo word cloud sample Book sample Tell how your students might use these tools	April 21, 8 am	
Concept Maps 2 articles/videos Inspiration (or similar app) (include graphics) Tell how your students might use this tool	April 21, 8 am	
Rubrics Sample rubric Rubrics for all tech rich assignments on units/lessons page	Sample -- April 21, 8 am Unit -- May 13	
Podcasts 2 articles/videos Sample podcast (music and narration) Second sample podcast using a different app Welcome podcast (on homepage of wiki) One minute lecture podcast with music on Unit/Lesson page Tell how your students might use this tool	May 13, class time	
Videotaping Your Teaching	May 13, class time	
E-Safety Fair Use 5 websites/lessons Adhere to copyright/fair use	May 13, class time	
Unit/Lesson Page 4 Tech Thoughts entries (one each month) 10 learning objects 10 technology projects and samples One minute lecture (audio podcast) Rubrics for technology rich assignments	Thoughts- Feb 11, March 4, April 1, Plans -- Half by end of Spring Break Remainder by May 13, class time	
Above and Beyond	May 13, class time	
Wiki Presentation	May 13, class time	